

## **Rochester City School District COVID-19 Reopening Plan Building Specific**

Building Name: School 46

Address: 250 Newcastle Road, Rochester 14610

Principal: Dr. Gina DiTullio

Contact Information: (585) 288-8008

### **General Information**

Cohort:

- Pre K- 4th Grade will have a hybrid model.
  - Classes will be split into two groups
  - Group A will report for in-person instruction on Monday and Tuesday, with distance learning on Wednesday, Thursday, and Friday.
  - Group B will report for in-person instruction on Thursday and Friday, with distance learning on Monday, Tuesday, and Wednesday.
  - Wednesday will be distance learning, planning/ PLC day, while the building is deep cleaned.
  - 5th and 6th Grade students will follow a distance learning plan.
    - Monday, Tuesday, Thursday, and Friday will be distance learning.
    - Wednesday will be a planning/ PLC day.

Cohorts:

- Students in grades K-6 will be divided into two groups (A & B) Group A will attend on Mondays and Tuesdays, and group B will attend on Thursdays and Fridays. Both groups will consist of no more than 12 students.

### **Hybrid Model**

Following is the hybrid model for students in PreK-4. This model will meet the needs of our youngest students and some of our students who demonstrate significant academic and social emotional needs. The model is designed to address the guidelines as outlined by NYS Education Department, Monroe County and NYS Health Departments, and CDC. Within the hybrid model, students will be grouped in a heterogeneous manner to ensure inclusiveness, equity, and access for all. Groups will be balanced across all demographics and sub group categories as outlined by ESSA. Whenever possible, the groups will be determined based on households within a given school.

*The hybrid model will be implemented in phases beginning with students in Prek-4, k-6 special classes and k-12 specialized programs. Students not in school for the hybrid model will receive instruction through the distance learning model.*

### **Distance Learning**

The days where students are scheduled for remote learning, instruction will be an extension of the classroom. Students would be engaged in a variety of learning experiences which may include pre-recorded video of a teacher providing direct instruction, a video of other teachers teaching a skill, a link to an article for a student to read and respond to, a math or science problem set to be worked on and submitted for feedback, etc. The learning platforms will be Seesaw at K-2 and Google Classroom Grades 3-12. A combination of synchronous large group instruction, synchronous small group instruction, and asynchronous learning will be provided to students.

### **Social Distancing**

Identify how classrooms, cafeterias, gymnasiums, art, music, libraries and other areas will be arranged to allow for social distancing. Limit student movement to other rooms, have staff rotate to students for special areas as much as possible.

Six feet of space from person to person is required in all directions. If six feet of space is not maintained face covers must be worn. Desks must be placed facing the same direction to reduce potential transmission of disease by droplets produced by talking, coughing or sneezing.

Twelve feet of space is required in all directions in areas where aerobic activities (gyms), projecting the voice (singing), or playing a wind instrument take place. Encourage single flow movement whenever possible, for example identifying a stair tower for going up and a stair tower for going down.

### **Social Distancing Classroom Plans:**

- Pre K- 4th Grade will have a hybrid model.
  - Classes will be split into two groups
  - Group A will report for in-person instruction on Monday and Tuesday, with distance learning on Wednesday, Thursday, and Friday.
  - Group B will report for in-person instruction on Thursday and Friday, with distance learning on Monday, Tuesday, and Wednesday.
  - Wednesday will be a planning/ PLC day, while the building is deep cleaned.
- 5th and 6th Grade students will follow a distance learning plan.
  - Monday, Tuesday, Thursday, and Friday will be distance learning.
  - Wednesday will be a planning/ PLC day.

### **Cohorts:**

- Students in grades K-6 will be divided into two groups (A & B) Group A will attend on Mondays and Tuesdays, and group B will attend on Thursdays and Fridays. Both groups will consist of no more than 12 students.

### **Special Area Teachers:**

- Special area teachers will follow the schedule as usual and ensure proper social distancing. Students will wear face coverings. Physical education will continue to take the whole class group (no more than 12 students) and hold classes outside as much as possible. No-contact activities will be encouraged.
- Students will wear face coverings during special area subject of art, music, library and computers

### Shared Spaces:

**Bathrooms:** bathrooms on the first and second floors will need to be cleaned after each class uses them. A bathroom schedule will be devised to ensure that there are no more than two students in the bathroom at once. Time will be left in between scheduled bathroom breaks to ensure time for cleaning and disinfecting.

**Library:** tables will be wiped down in between classes and students will wear face coverings

**Computer Lab:** computers will be wiped down between classes and students will wear face coverings.

### **Gymnasium:**

- Weather permitting cohort classes will have PE outside maintaining the 12 feet of social distancing for 30 minutes a session
- Equipment will be cleaned/disinfected between each class
- Students will use hand hygiene before and after PE
- During inclement weather cohort classes will use the gym ensuring 12 feet of social distancing for a 30 minute session.
- The gym equipment will be cleaned/disinfected between cohort groups.

### Designated Pick-up and Drop-off Location for Deliveries:

Pick-ups and drop offs will be either at Exit 2 in the front of the building or around the back by our elevator.

### **Face Covers**

Face covers must be worn whenever an individual is within six feet of another person and in all communal areas. Encourage face cover wear at all times.

### Face Cover Location(s):

Face covers will be stored in the nurse's office for any staff or student who requires one.

### Face Cover Breaks:

Face coverings can be removed in the classroom during breakfast and lunch while the students are seated at their desks, ensuring that the students are appropriately distanced. They may also be removed outside during physical education class provided that students are not physically interacting.

### **Screening & Visitor Log**

#### Student Screening:

Exit 2 will continue to be our only exit for visitors. Students will enter through exit 1 and 2 in the morning and there will be adults stationed at those doors to screen each student's temperature as they arrive.

Student Screening Locations: Exit 1 & 2

Identify Screening Team: Principal, AP, SSO,

Staff Screening:

Staff will all enter through Exit 9 by the parking lot and stop by the nurse's office to be screened.

Staff Screening Locations: Nurse's office

Identify Screening Team: Nurse, AP

Visitor Screening & Log:

Visitors will not be allowed in building. If a visitor comes inside a building they must be logged and screened.

Visitor Screening Location: Table outside of main office by Exit 2 conducted by SSO

Positive Screening

Identify a dedicated isolation room for students or staff members that with a temperature, signs of illness, and/or a positive response to the screening questionnaire. Students must be supervised prior to being picked up or otherwise sent home. Students' parent/guardian must be provided with information on testing resources and advised to contact their healthcare provider. If possible, staff members should leave the building immediately. Advise staff to contact their healthcare provider and the Benefits Department.

Isolation Room Location: New suite near nurse's office (sensory room)

**Safety Drills:**

Safety drills must be performed. All on-site students and staff must participate in drills. Identify how drills will be conducted.

**Evacuation Drills:**

Evacuation drills will be conducted following our usual procedures excepting that students will wear face masks while exiting/reentering the building and lining up on the sidewalks.

**Lockdown Drills:**

Students will follow our normal procedures for lockdown, sitting on the wall where the classroom door is located, wearing masks and staying out of sight.

**Daily Supply Inspection:**

Supplies must be inspected daily. Supplies to be inspected include: face covers, tissues, hand hygiene materials (i.e., soap, paper towels, hand sanitizer) and cleaning supplies (i.e., disinfectant, paper towels, general purpose cleaner). Supply quantities could limit the ability of a building to stay open. It is important that low supply amounts are reported immediately.

Identify people responsible for the daily supply inspection and the location the inspection forms (*Daily Checklist for Supplies*) will be kept:

At the end of each day, individual teachers will determine what the supply need is and leave a checklist for the custodial staff to fill when they come around to clean. Custodial staff will be responsible for ensuring that the supplies are filled and classrooms are thoroughly cleaned.

### **Communication and Engagement**

- Given the complexities around the reopening of schools during the COVID-19 pandemic, our school will provide regular and frequent communication to students, families, staff, and the wider community through our website, robocalls, emails, text messages, and social media.
- We will communicate with our multilingual families in their preferred language and mode.

### **Social-Emotional Learning**

- Our school acknowledges the correlation between academic learning and social-emotional and mental health needs of students. We recognize that if students are not feeling safe and secure - physically, socially, and emotionally - they cannot optimize their learning. Therefore, we remain committed to attending to the social-emotional and mental health needs of our students under all learning circumstances.
- Classroom teachers will maintain a positive, supportive, and respectful learning environment in all settings. Time will be allocated for teachers to facilitate class meetings and community circles. Administrators and all members of the Social-Emotional Team (Administrators, counselors, social workers, school psychologists, school nurse, and behavior specialists) will continue to support individual students, teachers, and families during periods of distance learning.

### **Attendance and Chronic Absenteeism**

- Students must attend instruction daily, even when that instruction is being provided in a remote learning environment. Each teacher will take daily attendance for each class at the secondary level, and every day at the elementary level by the child's teacher. Teachers and students are expected to engage in substantive daily interaction (teacher to students and students to teacher).
- Our Building Attendance Team will support teachers and families relative to student engagement with remote learning protocols and expectations, including regular attendance and work completion.

### **Child Nutrition**

- Pre-made breakfast and lunches will continue to be available to all our students at all our High School Distribution Sites from 9 am to 1 pm Monday through Friday for any student that is not on site for instruction.